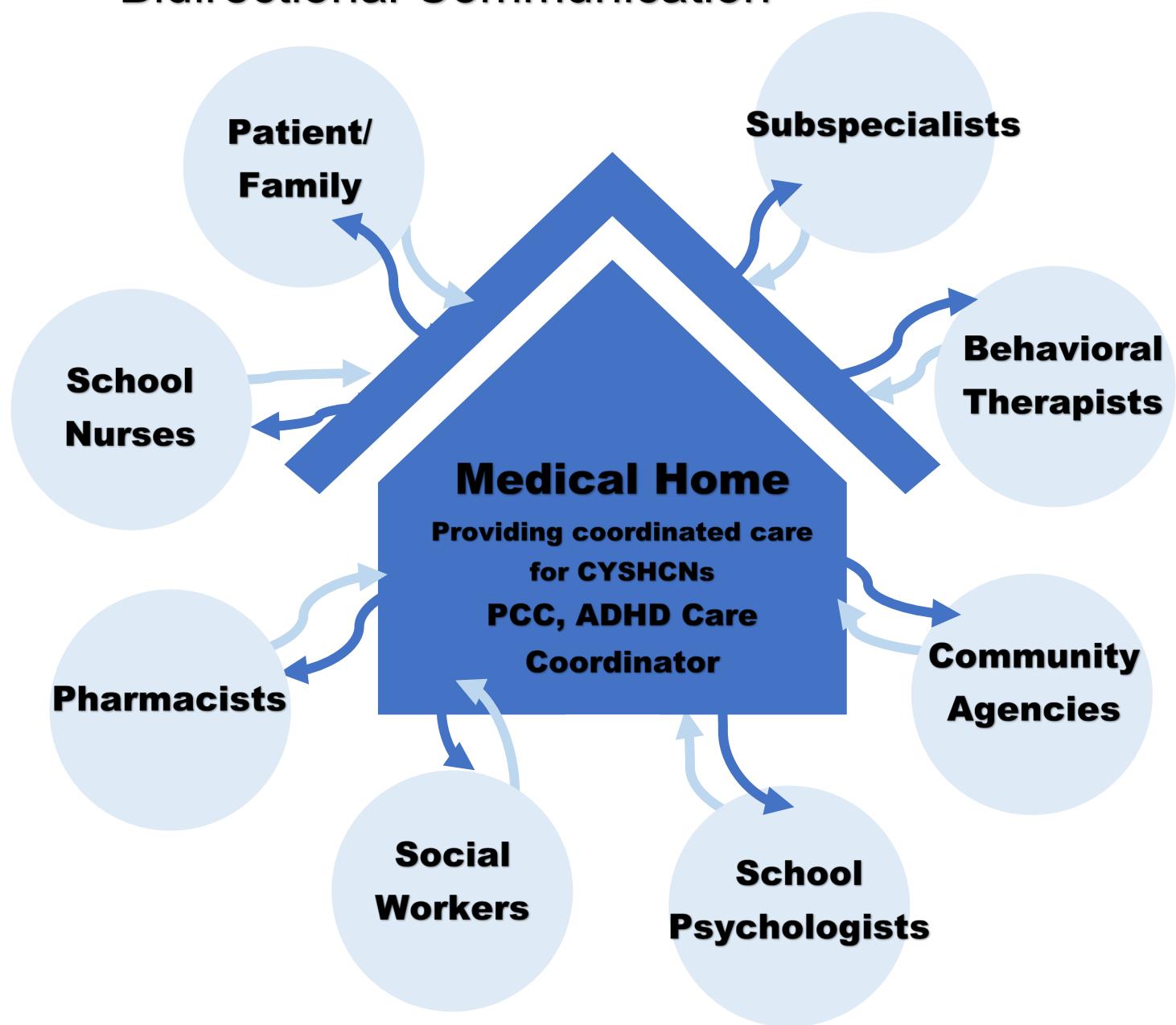


Bidirectional Communication



The goal of **bidirectional communication** in ADHD care is to encourage cooperation in identifying target behaviors; measuring the effectiveness of pharmacologic and nonpharmacologic treatment plans; and creating relevant and feasible accommodations to improve learning and quality of life at home, school, and other important locations.

Successful teams work together to identify goals and oversee different interventions. They communicate regularly and with any significant change in either therapy or in the child or adolescent's behaviors at home or school.

Timely flow of information allows for treatment plan adjustments that are responsive to all aspects in the life of the child or adolescent.

Abbreviations:

CYSHCN, Children and Youth with Special Health Care Needs

PCC, Primary Care Clinician

ADHD, Attention-Deficit/Hyperactivity Disorder